

雷汀中文学校年度教案

Reading Chinese School Yearly Teaching Plan

教学对象 Year Group: 成人班

教学目的 Aim		让学生喜欢学习汉语并具有基本听说读写能力和自学能力
时长 Timescale		三年
教学目标 Key objectives	<i>Listening 听</i>	听力：学生能听懂教师的课堂用语，并能听懂所学的常用基础词汇与句型。程度较高者能够听懂较为复杂的拓展句型。
	<i>Speaking 说</i>	口语：学生能正确、流利地运用所学词汇与句型进行日常生活交流，程度较高者能够使用较为复杂的句型结构，可以举一反三，能够满足去中国旅游学习的基本汉语应用要求。
	<i>Reading 读</i>	阅读：熟悉教材里的词汇,可以阅读短文，通知，交通地址，微信，约会时间地点。
	<i>Writing 写</i>	书写：能够正确抄写汉字，能够写出正确的句子，通过拼音能够输入中文。程度好的能写出100~150字左右的小短文。
教学范围 Key areas of language	<i>Oracy 听说</i>	围绕《Discovery China》和《新实用汉语课本》1-3册进行听课文，回答问题训练。
	<i>Literacy 读写</i>	围绕《Discovery China》和《新实用汉语课本》1-3册进行读课文，写句子。
需要掌握的主要句型 Key Structures		Numbers 1 to 100 verbs 叫，姓，是 Questions ending with 呢 Negative adverb 不 Adverbs 也/都 Asking about age using 多大 真/很+adjective

		<p>Making invitations using 请</p> <p>Expressing future tense with 要</p> <p>Expressing past tense using 了</p> <p>Expressing existence using 有</p> <p>Question ending with 好吗</p> <p>Expressing superlatives with 最</p> <p>Expressing alternatives using 或者 and 还是</p> <p>Expressing regular events with 每.....都.....</p> <p>Expressing past tense using 过</p> <p>Pivotal sentences A 请 B 做某事</p> <p>Question words 吗, 哪里 and 谁</p> <p>Expressing distance using 离</p> <p>Yes-no questions ending with 吗</p> <p>Asking questions using 有没有</p> <p>Question words 几 and 多少</p> <p>Using the particle 吧</p> <p>Numerals 二 and 两</p> <p>Measure words 个, 条</p> <p>Expressing location with the verb 在</p> <p>Using modal verbs 可以 and 会</p> <p>Talking about the future using 会/将</p> <p>Giving extra information using 再说/而且</p> <p>Expressing preferences using 还是.....吧</p> <p>Limiting the range of statements using 对.....来说</p> <p>Emphasizing facts and negating assumptions using 不是.....而是.....</p> <p>Expressing surprising using 没想到</p> <p>Making recommendations using 给.....推荐</p> <p>Expressing "any" using 什么.....都</p>
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		<p>Implicit comparison using一点</p> <p>Expressing "even if" using 就算.....也</p> <p>Expressing contrast of meaning using 却</p> <p>The difference between 总是 and 老是</p> <p>Forming rhetorical questions using 难道</p> <p>Noun phrases with 像.....这样/那样.....</p> <p>Polite counter-argument是....., 可是/就是.....</p> <p>The conjunctive 既.....又</p>
需要掌握的主要词汇 Key Vocabularies	<i>Listening</i> 听懂	听懂所有学过的句子
	<i>Speaking</i> 会说	问候语, 问路, 指路, 。。。 简单描述人, 景, 事物。
需要掌握的主要词汇 Key Vocabularies		
	<i>Reading</i> 能读	课文
	<i>Writing</i> 会写	句子, 便条, 短信, 小短文。
	听读内容	<p>Identifying the four tones</p> <p>Identifying sentences in Chinese</p> <p>Introduction to Chinese characters</p> <p>Identifying people's names and greetings</p> <p>Identifying surnames and given names</p> <p>Learning about Chinese names and meanings</p> <p>Identifying someone's nationality</p> <p>People and their nationalities</p>

		<p>Identifying someone's occupation</p> <p>Identifying information about family members</p> <p>A letter about one's family</p> <p>Understanding information about people's appearance</p> <p>Online profile description favourite people and animal</p> <p>Identifying contact numbers</p> <p>Identifying postal and email addresses</p> <p>Text messages</p> <p>Identifying days of the week</p> <p>Identifying months and dates</p> <p>Daily activities on a weekly planner</p> <p>Identifying time expressions</p> <p>Schedules and daily activities</p> <p>Activities on a weekend planner</p> <p>Identifying clothes, colours and prices</p> <p>A blog about life in Beijing</p> <p>Identifying locations and directions of places</p> <p>Advertisements for student housing</p> <p>Identifying different types of transport</p> <p>Travel plans</p> <p>Identifying different types of sport</p> <p>A lifestyle questionnaire</p> <p>Identifying preference for holiday plans</p> <p>Online chat messages</p> <p>Listening for specific information in travel plans</p> <p>Reading and understanding descriptions of travel experiences</p> <p>Identifying main ideas through language markers</p> <p>Reading for main ideas through topic sentences</p>
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	<p>A travel advertisement</p> <p>Listening for main ideas about invitations</p> <p>Listening for specific information about details of invitations</p> <p>Diary about the Spring Festival</p> <p>Listening and comparing</p> <p>Listening and understanding geological features and details about the climate</p> <p>Introductory articles from magazines</p> <p>Listening for directions to different places</p> <p>Reading for specific information</p> <p>Road signs and directions on a map</p> <p>Listening for specific information about furniture and hotel facilities</p> <p>Tourist's guide to hotels</p> <p>Listening and identifying places of interest in town</p> <p>Listening and distinguishing between main ideas and examples</p> <p>An introductory magazine article about Chinese architecture</p> <p>Listening for ingredients of dishes</p> <p>Dinner menus</p> <p>Listening and identifying details of objects such as materials and craftsmanship</p> <p>Reading and understanding complex sentences and informal sentences</p> <p>A blog about one's shopping experience</p> <p>Listening and understanding descriptions of landscapes and animals</p> <p>A blog about a region's scenery</p> <p>Listening for details of lost objects</p> <p>Listening for important information through repetition and rephrasing</p> <p>Reading for specific information</p> <p>A lost and found notice</p> <p>Listening for symptoms of illness</p> <p>Listening for suggestions and instructions</p>
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	说写内容	<p>Introduction to radicals and using the dictionary The basic strokes The seven rules of stroke order Exchanging greetings Introducing yourself Asking people's names Writing Chinese names Asking for and giving information about nationalities Describing people, where they live and where they are from Asking and answering questions about occupations Asking and answering questions about family members Describing one's family members and their occupations Describing people's appearances Writing a personal profile Asking for and giving information about contact numbers and address Writing addresses, telephone numbers and email addresses Responding to a text message Asking for and saying dates and days Making invitations Creating personal calendars Asking for and telling the time</p>

		<p>Making appointments Creating a weekend planner Talking about clothes Asking for items, prices and bargaining when shopping Writing a blog Describing locations Asking for and giving directions Writing an advertisements for a house or flat Talking about types of transport Discussing which types of transport to take Completing an email invitation Asking and answering questions about sports Talking about likes and dislikes Answering a questionnaire Describing one's recreational activities Asking and answering questions about holiday plans Responding to an online chat message Intermediate Level Talking about travel experiences Writing about travel experiences and travel plans Making invitations Accepting and declining invitations Talking about food and drink Describing festivals Describing festival customs and traditions in one's own country Making comparisons Making travel plans Asking for and giving suggestions</p>
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		<p>Asking for and giving directions Text message reporting safe arrival (SMS) Making requests about room furniture and hotel facilities Asking for help and confirmation Writing informal letters describing accommodation Making suggestions Asking for repetition and clarification Writing a diary about travel experiences Making formal invitations Accepting and declining formal invitations Descriptive passage about favourite food Asking about details of goods and prices Bargaining Writing a shopping list Talking about landscapes and animals Writing an anecdote Describing details of items Writing a descriptive composition about one's possessions Describing symptoms and physical feelings to a doctor Making suggestions on how to get better Writing a note Making appointments Talking about past experiences Describing a friend</p>
<p>需教授的文化内容 Key Cultural Topics</p>	<p>中国元素，地理，节日，风俗习惯，宗教</p>	
<p>预计教学效果&参加何种官方考试 Final outcomes &official Exams</p>	<p>HSK 一到五，HSK 口语初级到中级</p>	

教学方法与策略 Learning skills / strategies	<i>Listening</i> 听	在老师讲解完基本词汇后，不看书预听课文录音，听老师读，再打开书跟听录音，听同学读。
	<i>Speaking</i> 说	跟老师读，Role play, 看图说话。
	<i>Reading</i> 读	读课文，分组按角色读。
	<i>Writing</i> 写	根据语法做题，造句。
分级教学方法 Differentiation strategies	无	
参考资料 Resources	走进中国，一，二，三 HSK 二，三，四, 五 轻松学汉语二，三，四 新实用汉语课本一，二	
测评方式 Means of assessment	Weekly 每周	无
	Termly 每学期	HSK 级别考试。
	Yearly 每年度	无
和家长、同事等合作部分 Collaboration with colleagues, parents, community members		